

The Role of Academia in Transformation



Presentation to:

ABASA CONFERENCE

BY

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Introduction

- “ The Role that Academia can play to accelerate transformation.
- “ Whether or not academia are doing enough
- “ What measures have put in place to respond
- “ What should change in academic Institutions



Programmes Leading to qualification as CA

- “ Academic Programme (Offered by Accredited Universities-CTA)
- “ Core Assessment Programme (SAICA Part 1- Exam)
- “ Training Programme (Contracts supervised by training officers).
- “ Education Programme (Preparation for the second Paper APT)



Performance so far

- “ There continues to be an incremental flow of CTAs into the SAICA exam.
- “ Even more encouraging is the incremental flow of black candidates to the CA exam
- “ Despite mileage covered; a lot more still needs to be done.

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Progress made

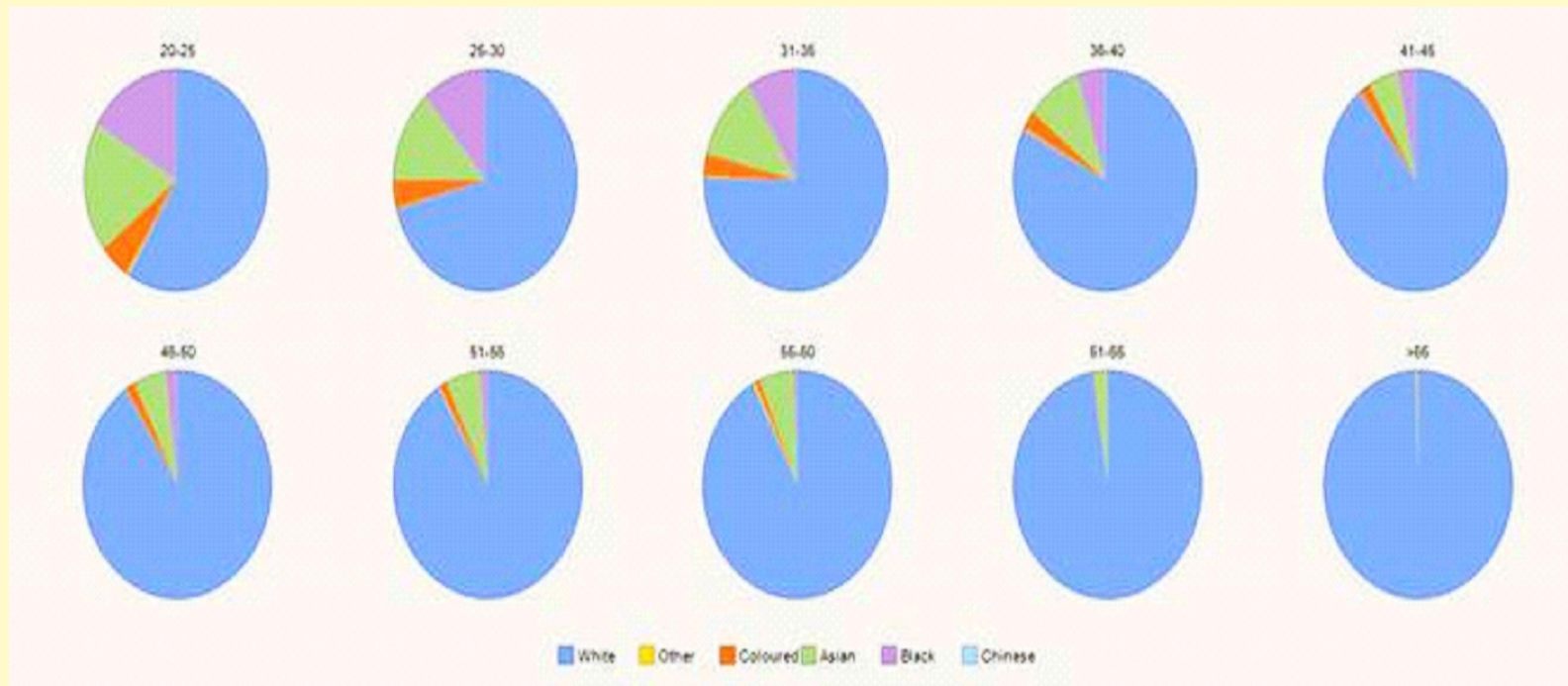
Current statistics as at end of June 2010 reflected below:

Year	2002	2010	Increase
White	19285	25815	6530
Other	43	72	29
Coloured	222	766	544
Asian	1031	2713	1682
Black	322	1742	1420
Total	<u>20903</u>	<u>31108</u>	<u>10205</u>



Progress made by AGE

Chartered Accountants CAs(SA)



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Progress made

- “ Result of collective effort
- “ Academics in the frontline
- “ Move from traces in earlier years to a rainbow pie.
- “ As success rate improves, so is the composition of the trainee pipeline

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Current pipeline

Year	2002	2010	Change
White	7102	5548	-1554
Other	395	37	-358
Coloured	80	694	614
Asian	1326	1680	354
Black	1326	2973	1647
Chinese			
Total	10229	10932	703



Pie Chart of pipeline

Trainees



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What should be done- Micro

- “ Different role players to play critical roles to fast track the process in a partnership arrangement.
- “ Stabilization of the academic environment.
- “ Improvement of Numeracy and language proficiency
- “ Re skilling of teachers to prepare learners adequately for entry into higher education.
- “ Academics to revisit their techniques continuously to respond to unique challenges of current learners.

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Success factors

- “ Creation of homely supportive environment.
- “ Support learner holistically
- “ Elimination of socio economic challenges
- “ Exposure to business context
- “ Continuous reinforcement of self confidence
- “ Attraction and retention of suitably qualified staff

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What should be done - Macro



- “ Partnerships between well established and non accredited Universities.
- “ Response to large numbers enrolled in non accredited Universities.
- “ Full structured mentorship to build capacity
- “ Theme of cooperation as opposed to competition.



QUESTIONS

THANK YOU



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